

## NO RTEC JOB SPECIFIC SKILLS COMPETENCY

Updated 2/29/00

### NURSERY SCHOOL ATTENDANT

Alternate Title: PRE-SCHOOL WORKER (AIDE)

DOT: 359.677-018 SVP 4

**Job Description:** Organizes and leads activities of prekindergarten children in nursery schools. *Physical Demands* - Active, w/medium lifting carrying, or moving (up to 50 lbs); *General Educational Development* - R3 M2 L3; *Aptitudes* - Average General Learning Ability, Verbal, Form Perception, Motor Coordination, Manual Dexterity, and Eye-Hand-Foot Coordination.

### CORE SKILL COMPETENCY / INDICATORS:

1. Can demonstrate the ability to assist in planning and scheduling specific activities designed to stimulate growth in the language, social, and motor skills of children. (R, IN, I, S, T)
2. Can prepare and distribute equipment and materials needed for scheduled activities. (R, T)
3. Can demonstrate an understanding of the importance of, and can encourage and support children in the development of independence, building self esteem, and learning how to be tolerant, patient, and understanding of others. (R, IN, I, S)
4. Can demonstrate an understanding of the importance of, and can direct/teach individual and group activities for children which encourage self expression and development of arts and crafts, musical and language skills, such as painting and drawing, working with clay and wood, singing, dancing, reading, and storytelling. (R, IN, I, S)
5. Can organize and direct indoor and outdoor games for children for the purpose of providing physical exercise. (R, IN, I)
6. Can assist children to develop habits of caring for own clothing and picking up and putting away toys and books. (R, IN, I)
7. Can demonstrate an understanding of desirable health and eating habits, and can assist children in learning same. (R, IN, I)
8. Can demonstrate generally accepted methods for disciplining children, and recommend or initiate other measures to control behavior. (R, IN, I, S)
9. Can demonstrate the ability to recognize when children may not feel well or are showing signs of emotional or developmental problems, and can report these observations as appropriate. (R, IN, I, S)
10. Can demonstrate ability to properly prepare and serve nutritious snacks and meals. (R, I)
11. Can demonstrate proper procedures used to wash dishes, clean toilet areas, change sheets on cots and wash and sanitize toys and play equipment. (R, I, T)
12. Can demonstrate ability to prepare and write both written and oral progress and/or needs reports, and discuss, as appropriate. (R, IN, I, S)
13. Can demonstrate the ability to be alert and remain calm in stressful situations. (IN, I)
14. Can demonstrate the ability to recognize potential hazards in a childcare environment, and take appropriate action. (I, IN, S)