

NO RTEC JOB SPECIFIC SKILLS COMPETENCY

CREDENTIALLED ELEMENTARY TEACHER (Multiple Subject)

DOT: 092.227-010 SVP 7

Job Description: Teaches elementary school students academic, social, and motor skills in public or private schools; *Physical demands* - sedentary/w light lifting, carrying, or moving (up to 20 lbs.); *General Educational Development* - R5 M4 L5 *Aptitudes* - Above Average General Learning Ability, Verbal, and Clerical Perception - Average Numerical.

CORE SKILL COMPETENCIES / INDICATORS:

1. Can demonstrate successful completion of a Bachelor's Degree program from a regionally accredited college or university. (IN, R, S) *Note: This item requires achievement documentation, not just rating (Pre-test deficiency = No; Post-test proficiency = Yes)*
2. Can demonstrate successful completion of a multiple subject professional teacher preparation program from a regionally accredited institution approved by the Commission or by the state certification agency of the state in which program is completed. (I, IN, R, S) *Note: This item requires achievement documentation, not just rating (Pre-test deficiency = No; Post-test proficiency = Yes)*
3. Can demonstrate successful completion of student teaching with a minimum grade of C on a five-point scale from a regionally accredited institution approved by the Commission or by the state certification agency of the state in which the program was completed. (I, IN, R, S) *Note: This item requires achievement documentation, not just rating (Pre-test deficiency = No; Post-test proficiency = Yes)*
4. Can demonstrate ability to pass the California Basic Education Skills Test (CBEST) with a minimum-scaled score of 41 in each of the three sections (reading, mathematics, and writing). (R, S, T) *Note: This item requires achievement documentation, not just rating (Pre-test deficiency = No; Post-test proficiency = Yes)*
5. Can demonstrate successful completion of a course (two semester units or three-quarter units) in the provisions and principles of the United States Constitution. (IN, R, S) *Note: This item requires achievement documentation, not just rating (Pre-test deficiency = No; Post-test proficiency = Yes)*
6. Can demonstrate successful completion of a course in the methods of teaching reading. (I, IN, R, S) *Note: This item requires achievement documentation, not just rating (Pre-test deficiency = No; Post-test proficiency = Yes)*
7. Can demonstrate successful completion of a Commission-approved liberal arts subject-matter program, or if BA is not in liberal arts, the credential candidate can demonstrate ability to pass the CSET test. (IN, R, S) *Note: This item requires achievement documentation, not just rating (Pre-test deficiency = No; Post-test proficiency = Yes)*
8. Can demonstrate successful completion of fifth year of study after the bachelor's degree consisting of 30 semester units. (IN, R, S, T) *Note: This item requires achievement documentation, not just rating (Pre-test deficiency = No; Post-test proficiency = Yes)*
9. Can demonstrate successful completion of unit requirement in health education, including, nutrition, the physiological and sociological effects of abuse of alcohol, narcotics, and drugs, and the use of tobacco. (IN, R) *Note: This item requires achievement documentation, not just rating (Pre-test deficiency = No; Post-test proficiency = Yes)*
10. Can demonstrate successful completion of course work to work with individuals with exceptional needs (mainstreaming). (I, IN, R) *Note: This item requires achievement documentation, not just rating (Pre-test deficiency = No; Post-test proficiency = Yes)*
11. Can demonstrate ability to administer CPR) which covers infant and child to adult CPR skills, plus rescue breathing and choke rescue. (I, R, S, T)
12. Can demonstrate ability to prepare courses of study/lesson plans and select instructional materials in consultation with other teachers and administrators. (I, R, S, T)

13. **Can demonstrate knowledge and ability to teach reading, written language, math, oral expression, drama, science, social studies, health and physical education by using a wide range of activities including formal lessons, discussions, practical activities, experiments, excursions and games. (I, IN, R, S)**
14. **Can demonstrate ability to develop children's interests, abilities and coordination using creative activities such as art, music and sport, and encourage personal development by assisting children to use and develop their capabilities. (R, I, IN, S, T)**
15. **Can demonstrate basic computer skills. (IN, S, T)**
16. **Can demonstrate ability to record information concisely, accurately, and in a complete manner. (IN, I, S)**
17. **Can demonstrate ability to make generalizations, evaluations, or decisions based upon measurable or verifiable criteria, as well as sensory or judgmental criteria. (R, IN, I, S)**
18. **Can demonstrate ability to work under stress to meet schedule deadlines. (R, I)**
19. **Can demonstrate ability to deal with people beyond giving and receiving instructions. (I)**